



ACADÉMIE
DE RECHERCHE ET
D'ENSEIGNEMENT
SUPÉRIEUR



WEBINAR

BOOSTING ACADEMIC COLLABORATIONS BETWEEN THE FRENCH-SPEAKING COMMUNITY OF BELGIUM AND PALESTINE

MARCH 11TH, 2026

INTRODUCTION

AMIR KHALIL, DIRECTOR, NATIONAL ERASMUS+ OFFICE OF PALESTINE
ALEXIA VERCRUYSSSE, PROJECT MANAGER, ARES

CURRENT OPPORTUNITIES FOR ACADEMIC COLLABORATION WITH PALESTINE

**DR. BASRI SALEH, DEPUTY MINISTER, MINISTRY OF EDUCATION AND HIGHER EDUCATION,
PALESTINE**

AMIR KHALIL, DIRECTOR, NATIONAL ERASMUS+ OFFICE OF PALESTINE

BISAN GHAIT, ERASMUS STUDENT, HEBRON UNIVERSITY

Boosting academic collaborations between the French-speaking Community of Belgium and Palestine

Dr Amir Khalil

Director, National Erasmus+ Office Palestine



Enriching lives,
opening minds

**WORLDWIDE
OPPORTUNITIES FOR
HIGHER EDUCATION
COOPERATION**

The European Union programme for
education, training, youth and sport

<https://erasmus-plus.ec.europa.eu/>
EuErasmusPlus
Erasmus+

Funded by
the European Union

Erasmus+
PALESTINE
NATIONAL ERASMUS+ OFFICE OF PALESTINE

- **Palestinian Higher Education**

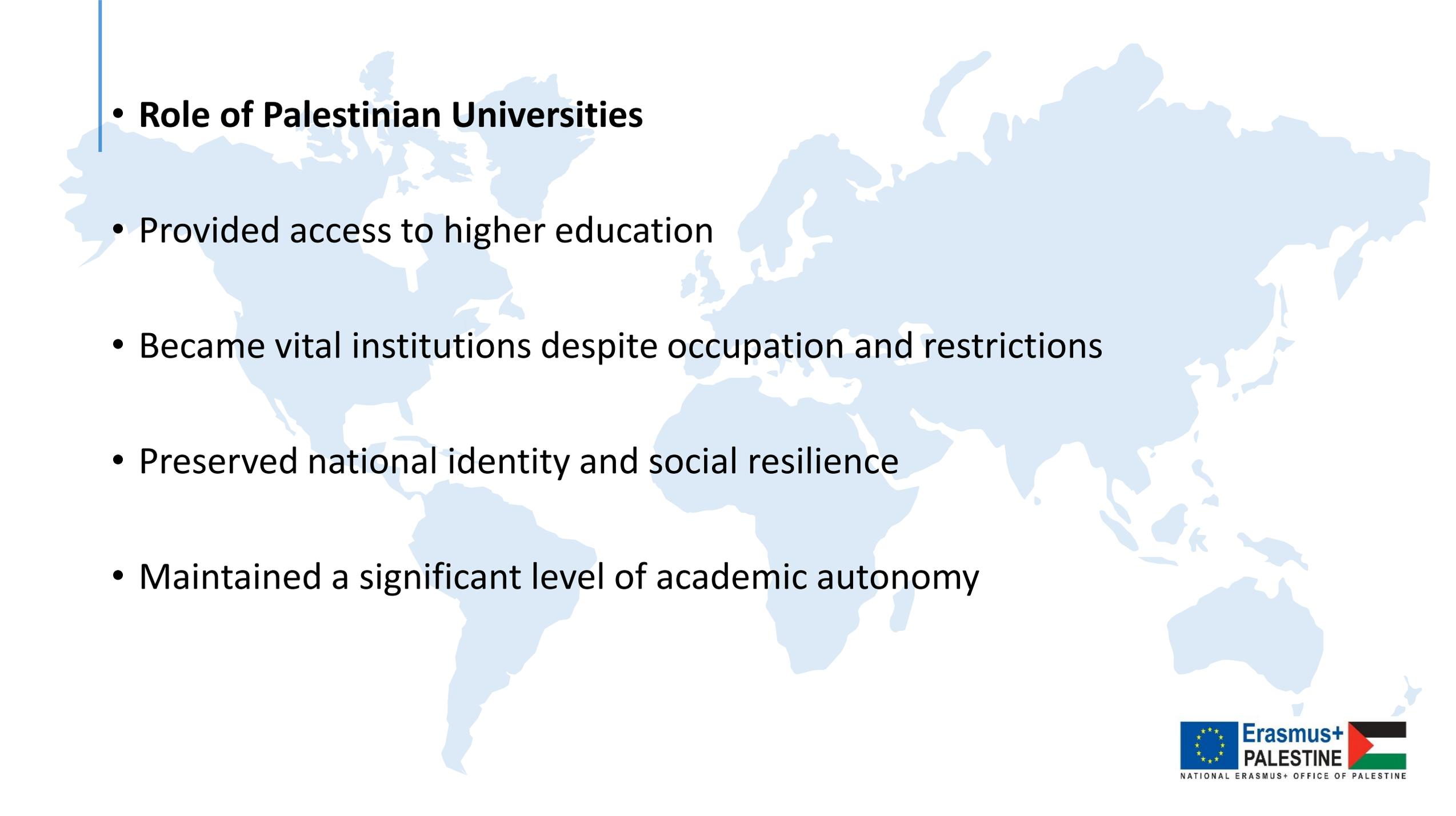
- The Palestinian higher education is relatively young



- Emerged after the 1948 Nakba under Israeli military occupation

- Universities evolved from teacher training institutes and colleges in the 1970s

- Currently, there are around 54 higher education institutions



- **Role of Palestinian Universities**

- Provided access to higher education
- Became vital institutions despite occupation and restrictions
- Preserved national identity and social resilience
- Maintained a significant level of academic autonomy

- **Current Challenges and Urgent Needs**

- Destruction of higher education infrastructure in Gaza

- Ongoing pressures on universities in the West Bank

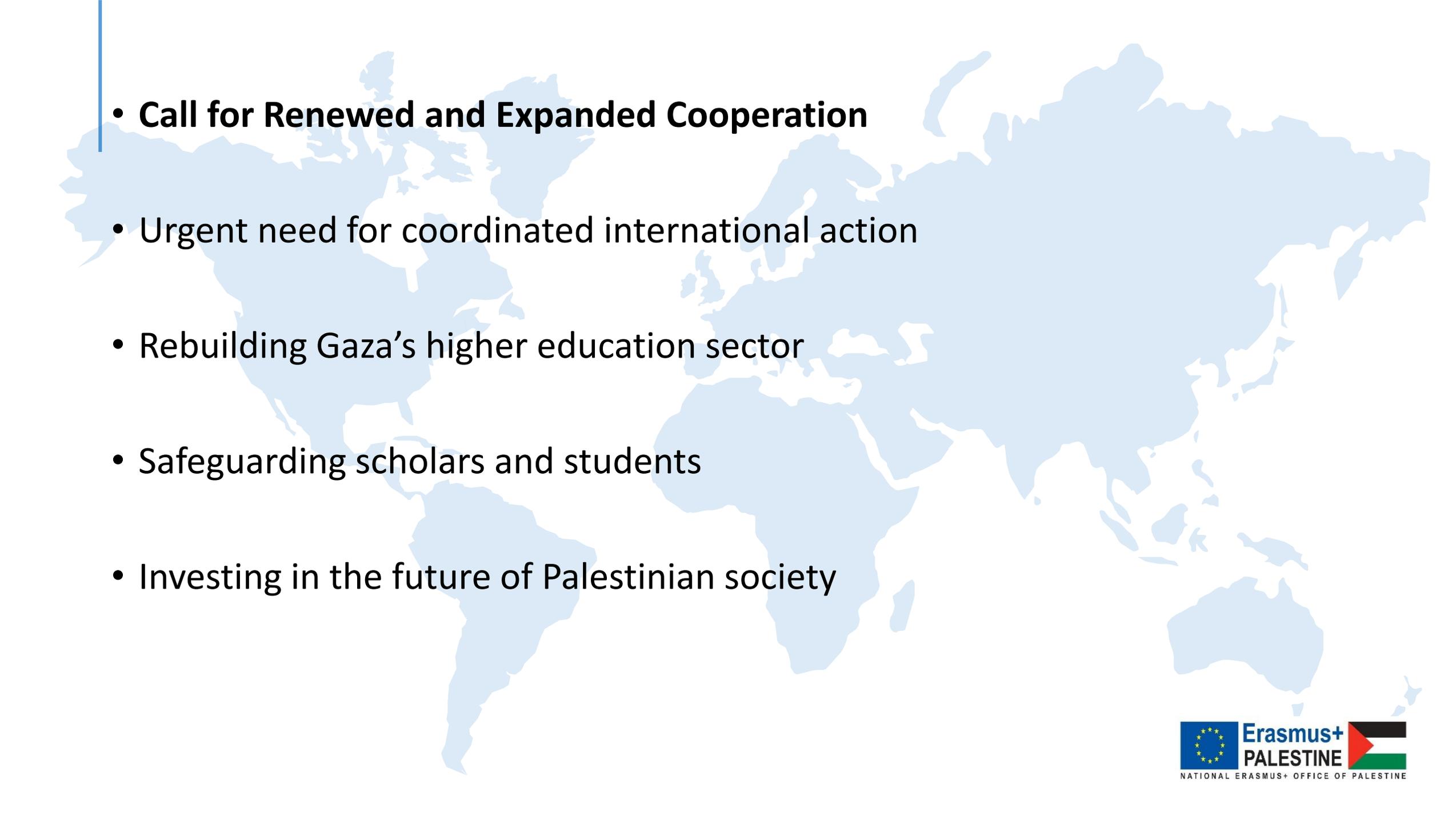
- Ensuring continuity of students' education



"The future of our young people in Gaza depends upon us, and our ability to remain on our land in order to continue to serve the coming generations of our people."

Unified Emergency Statement by Palestinian Academics and Administrators of Gaza Universities



- 
- **Call for Renewed and Expanded Cooperation**
 - Urgent need for coordinated international action
 - Rebuilding Gaza's higher education sector
 - Safeguarding scholars and students
 - Investing in the future of Palestinian society



- **Long-Standing European/Belgian–Palestinian Cooperation**

- Decades of academic collaboration
- Faculty exchanges and joint research
- Capacity-building initiatives and scholarships
- Strong engagement through Erasmus+ programmes



- **Partnering with Palestinian Higher Education: Strategic Actions**

- **Building and Sustaining Partnerships**

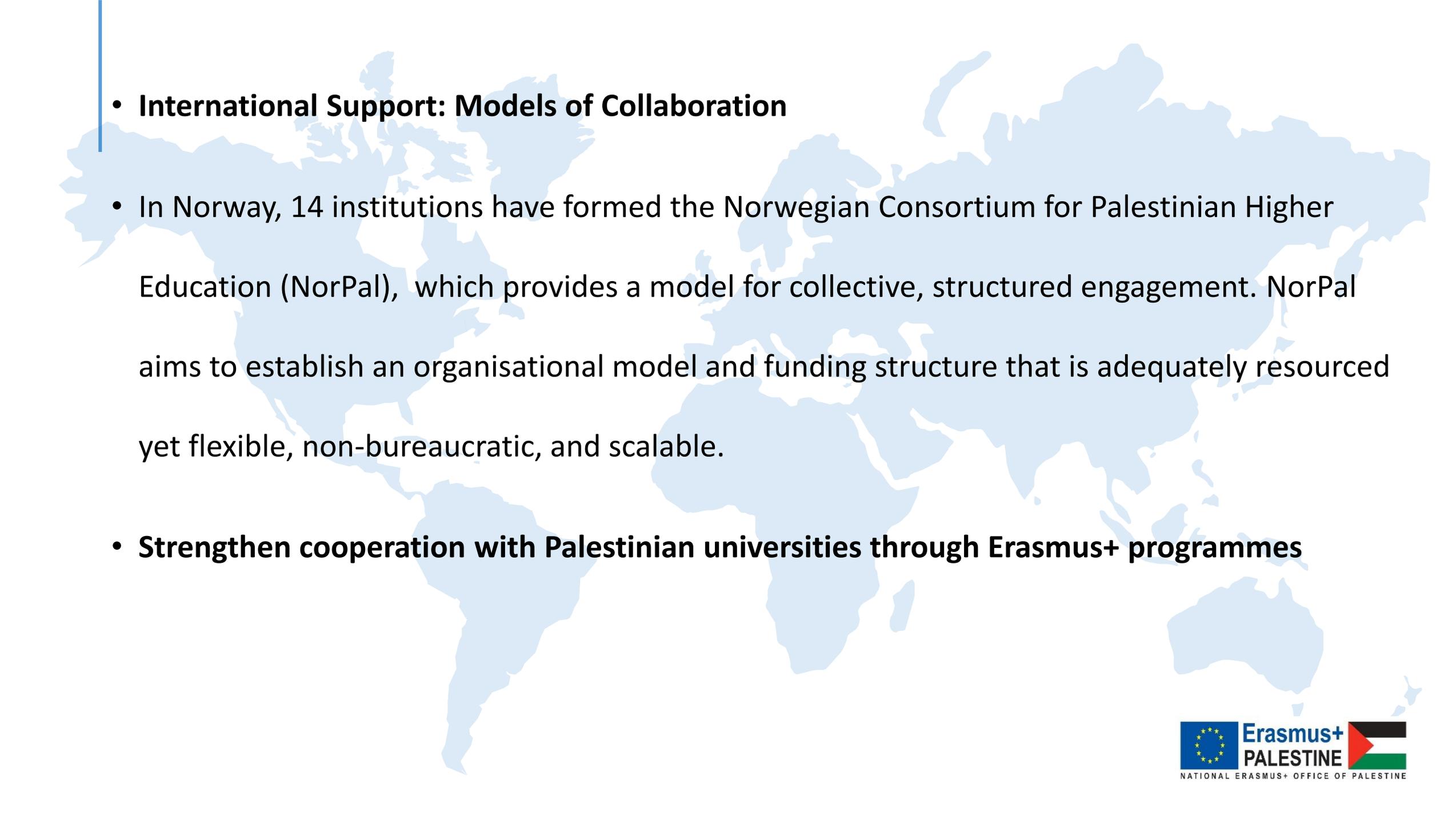
- Develop long-term frameworks for collaboration that foster academic exchange, joint research, and institutional cooperation.

- **Supporting Students and Staff**

- Provide scholarships, fellowships, and mobility opportunities for students and academics.

- **Defending Academic Spaces**

- Advocate globally against scholasticide by defending academic institutions and upholding the right to education, especially in times of crisis.



- **International Support: Models of Collaboration**

- In Norway, 14 institutions have formed the Norwegian Consortium for Palestinian Higher Education (NorPal), which provides a model for collective, structured engagement. NorPal aims to establish an organisational model and funding structure that is adequately resourced yet flexible, non-bureaucratic, and scalable.

- **Strengthen cooperation with Palestinian universities through Erasmus+ programmes**

What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. The 33 programme countries comprise the 27 EU Member States plus five other European countries.

Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions.



Erasmus+ Actions for Cooperation with Palestinian Universities

International Credit Mobility (ICM)

Student and staff mobility between EU MS or associated countries and non-associated third countries. A study period or traineeship abroad must be part of a student's study programme to complete a degree

Capacity Building in Higher Education (CBHE)

Support to modernise and reform higher education institutions and systems in the eligible countries worldwide.

Capacity-building in the field of youth (CBY)

Support for non-formal learning and mobility, and activities to raise capacities of youth organisations in partner countries covered by the action.

Mobility in the field of youth

Exchanges for 13-30 year-olds for a recognised non-formal learning experience; activities to develop participatory skills and experience; mobility for youth workers

Capacity-building in the field of sport (CBS)

Projects support sport activities and policies as a vehicle to promote values as well as an educational tool to promote the personal and social development of individuals and build more cohesive communities.

Capacity Building in VET (CBVET)

Support the relevance, accessibility, and responsiveness of VET institutions and systems.

Erasmus Mundus Design Measures (EMDM)

This project contributes to the costs of collaboration activities to design and set up joint programmes.

Erasmus Mundus Joint Masters (EMJM)

High-quality international integrated master degree programmes with EU-funded scholarships to attract the brightest students.

Jean Monnet Actions (JMA)

Excellence in teaching and research in the field of European Union studies worldwide, at higher education level.

Virtual exchanges in higher education and youth

Dialogue between young people to develop soft skills in a safe, moderated online environment An Erasmus+ intercultural experience without mobility.

Palestinian Higher Education Institutions

54

- **Examples of Collaborative Partnerships between Palestinian and Belgian Universities under the Erasmus+ Programme**

- **Erasmus+ Capacity building in Higher Education (CBHE) & Vocational Education and Training (CB VET) (2023, 2024, 2025) and ICM**

-  Reforming the Governance of PhD Programs at Palestinian Higher Education Institutions (PhDGov), Vrije Universiteit Brussel (VUB), Belgium

-  e-Masters in Water Resources Engineering (eMWRE), Vrije Universiteit Brussel (VUB)

- **Erasmus+ International Credit Mobility (ICM)**

- KU Leuven

- Ghent University

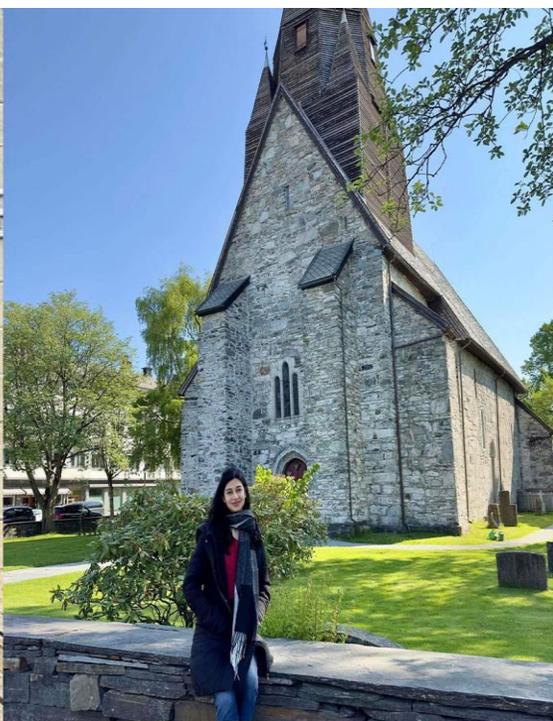
- Université libre de Bruxelles (ULB)

- Vrije Universiteit Brussel (VUB)

- Thomas More

- Sint Lucas School of Arts in Antwerp







Thank you

Erasmus Office erasmus.Palestine@gmail.com

Erasmus+ National Office Palestine

www.facebook.com/erasmus.palestine



Erasmus +



We look forward to seeing you there and helping you explore your Erasmus+ journey!



Erasmus+
National Office *Palestine*





BISAN GHAI, ERASMUS STUDENT, HEBRON UNIVERSITY

**EXCELLENCE,
OPENNESS &
DIVERSITY**

AT THE HEART OF EUROPE

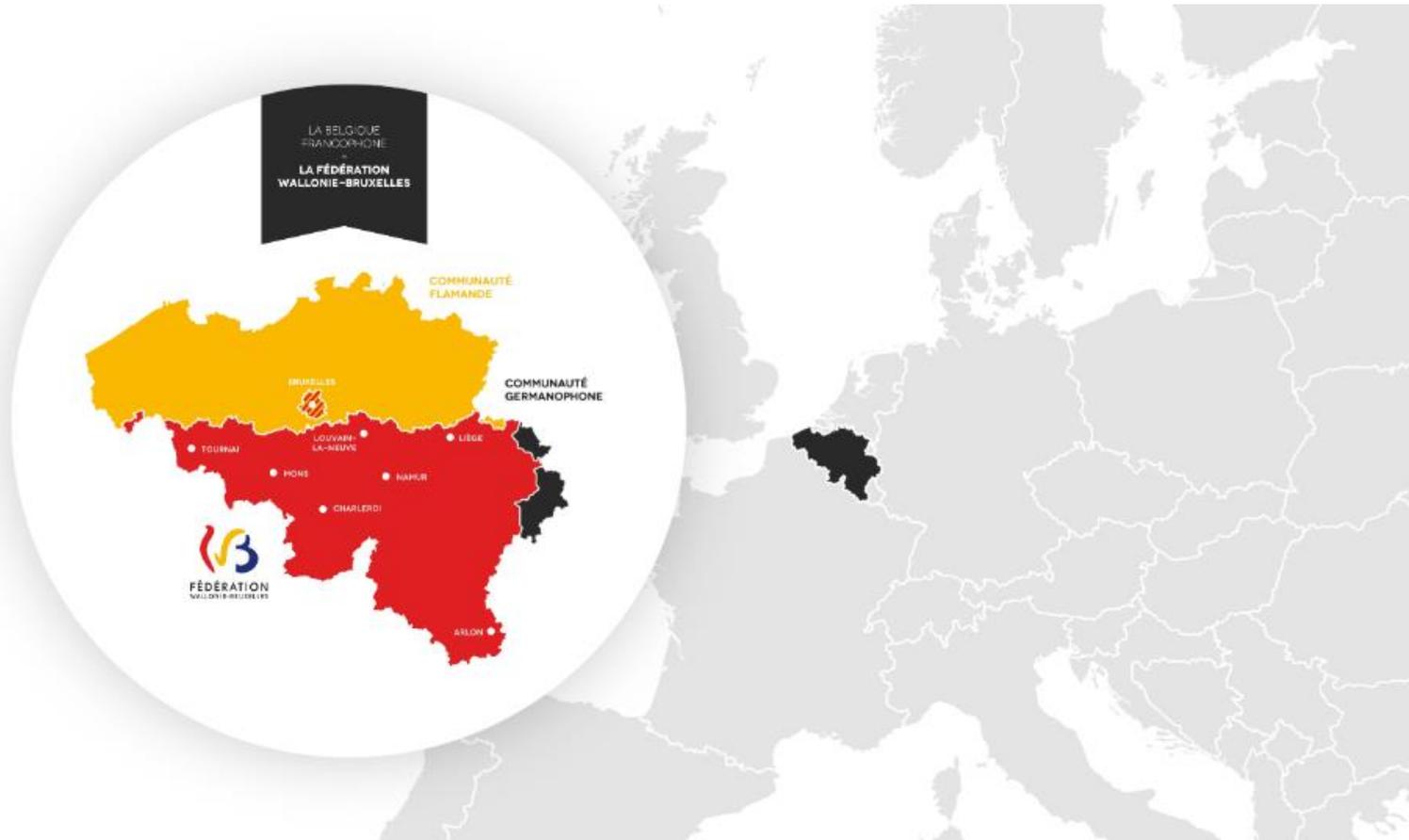
**HIGHER EDUCATION LANDSCAPE
IN WALLONIA-BRUSSELS FEDERATION
BELGIUM**

CHARLINE CAUWE, DIRECTOR FOR INTERNATIONAL RELATIONS

MESSAGE #1
**BELGIUM &
WALLONIA-BRUSSELS
AT THE HEART OF EUROPE!**



BELGIUM? WALLONIA-BRUSSELS?



» Federal state

- where education is an exclusive competence

» At the heart of Europe

- Headquarters of EU, NATO and more than 1,000 international companies and organisations
- 2 hours away from major European capital cities

» Open, multilingual and multicultural society

- Most globalised country in the world
- 3 official languages (FR, NL, DE) and EN widely spoken

» Quality of life

- **14th happiest country** in the world in 2025 (World Happiness Report)

MESSAGE #2

**OUR HIGHER EDUCATION INSTITUTIONS ARE
OPEN AND DIVERSE**

HIGHER EDUCATION LANDSCAPE (1)

5 universities	19 university colleges
16 schools of arts	75 adult HEIs

250.000 students in total

- » Considered as a **public good**, with a complete commitment to its **3 missions** : **teaching, research, service to society**
- » **Diversity and proximity** of higher education institutions and their programmes
- » An **open and accessible** access to higher education
- » Strong **institutional autonomy** of our higher education institutions
- » In **permanent evolution**, following the european trends (Bologna, alliances,...) and adapting to local reforms or global changes.

HIGHER EDUCATION LANDSCAPE (2)

	Universities	University colleges	Schools of arts	Total
Number of institutions	5	19	16	40
Student population	53 %	40 %	7 %	100 %

5 UNIVERSITIES



- » Université catholique de Louvain (UCLouvain)
- » Université libre de Bruxelles (ULB)
- » Université de Liège (ULiège)
- » Université de Mons (UMONS)
- » Université de Namur (UNamur)

19 UNIVERSITY COLLEGES

- » Haute École Léonard de Vinci (HE Vinci)
- » Haute École EPHEC
- » Haute École Albert Jacquard (HEAJ)
- » Haute École libre de Bruxelles - Ilya Prigogine (HELB)
- » Haute École libre mosane (HELMo)
- » Haute École Louvain en Hainaut (HELHa)
- » Haute École de Namur-Liège-Luxembourg (Hénallux)
- » Haute École de la Province de Liège (HEPL)
- » Haute École provinciale de Hainaut - Condorcet
- » Haute École de la Province de Namur (HEPN)
- » Haute École Galilée (HEG)
- » Haute École en Hainaut (HEH)
- » Haute École Charlemagne (HECh)
- » Haute École ICHEC – ECAM - ISFSC
- » Haute École Francisco Ferrer
- » Haute École Robert Schuman
- » Haute École de la Ville de Liège (HEL)
- » Haute École Lucia de Brouckère (HELdB)
- » Haute École Bruxelles-Brabant (HE2B)



16 SCHOOLS OF ARTS

- » Académie royale des Beaux-Arts de la Ville de Bruxelles - Ecole supérieure des Arts
- » Académie royale des Beaux Arts de la Ville de Liège
- » Académie des Beaux-Arts de la Ville de Tournai
- » Arts²
- » Conservatoire royal de Bruxelles
- » Conservatoire royal de Liège
- » École nationale supérieure des Arts visuels de La Cambre
- » École supérieure des Arts - Ecole de Recherche graphique
- » École supérieure des Arts de l'Image «Le 75»
- » École supérieure des Arts du Cirque
- » École supérieure des Arts Saint-Luc de Bruxelles
- » École supérieure des Arts Saint-Luc de Tournai
- » École supérieure des Arts Saint-Luc de Liège
- » Institut des Arts de Diffusion
- » Institut national supérieur des Arts du Spectacle et des Techniques de Diffusion
- » Institut supérieur de Musique et de Pédagogie



MESSAGE #3

**THE ACADEMY FOR RESEARCH AND HIGHER EDUCATION
(ARES) AS
SINGLE POINT OF CONTACT**

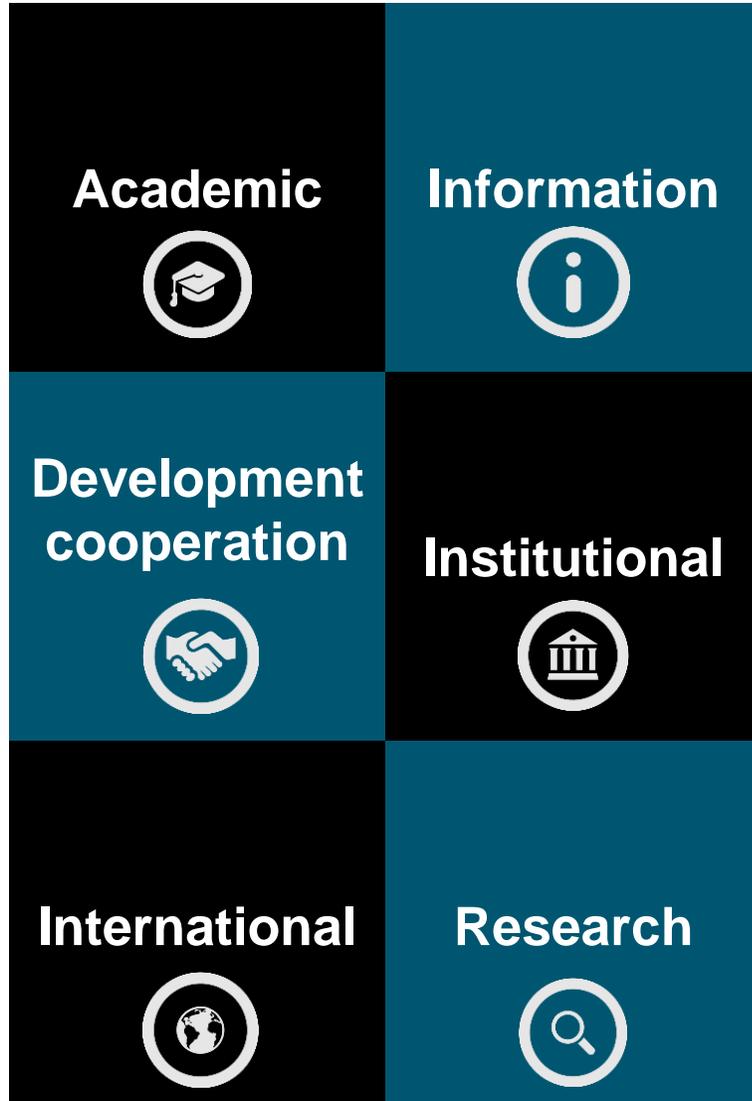
ARES, UMBRELLA ORGANISATION AND “SPOC” FOR PARTNERS



The **Academy for Research and Higher Education** (ARES in French) is the “umbrella” organisation:

- » Covering **all HEIs** in Wallonia-Brussels
- » Ensuring **general coordination** while guaranteeing **HEIs’ autonomy**
- » Organising **dialogue and cooperation** between HEIs at national and international level
- » Increasing **visibility, readability, transparency**

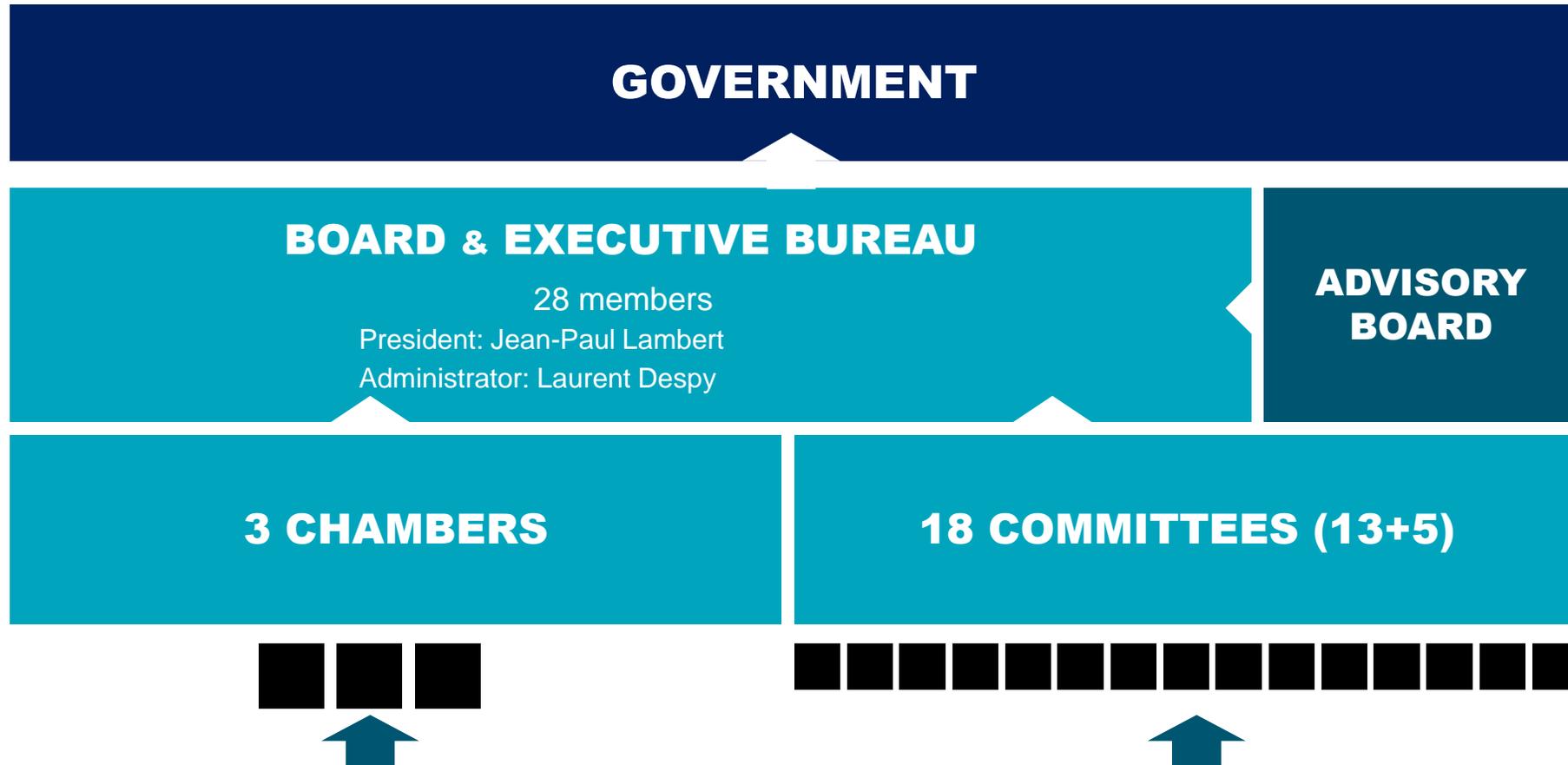
MISSIONS



ARES pursues its missions **in 5 main fields:**

- » **Academic:** coherence of programmes' offer
- » **Information:** statistics and data
- » **Institutional:** advice and proposal to Government and other actors
- » **Development cooperation:** coordination of HEIs' participation
- » **International:** promotion, support to internationalisation

GOVERNANCE



MESSAGE #4

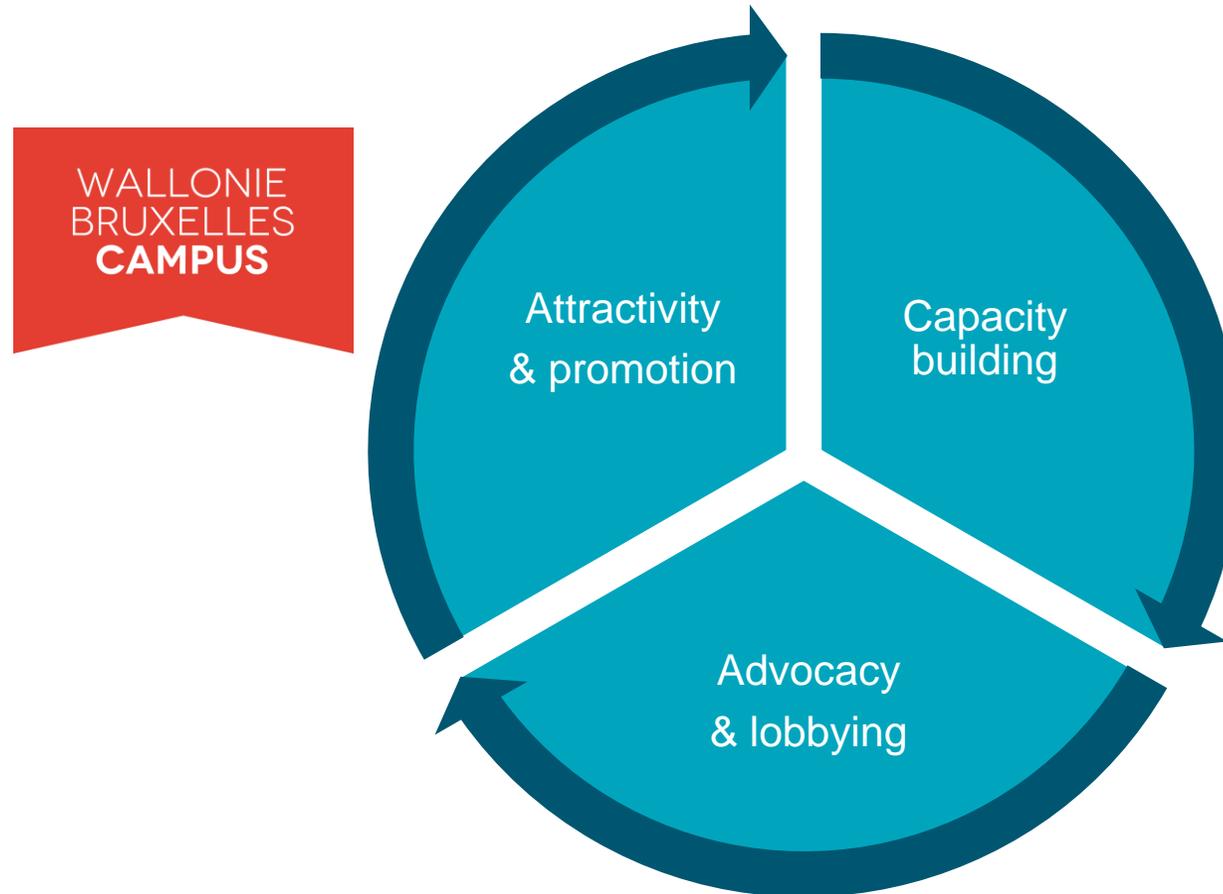
**OUR HIGHER EDUCATION INSTITUTIONS ARE KEY
PLAYERS FOR
INTERNATIONAL COOPERATION**

ARES, ACTOR OF INTERNATIONALISATION

- » Reinforcing the **internationalisation of HEIs** through
 - » the international relations committee (CRI)
 - » the development cooperation committee (CCI)
 - **bottom-up process**
- » **Consultation and cooperation** between HEIs
- » **Three principles** :
 - » **Autonomy and responsibility** of our HEIs in their international strategies
 - » The interinstitutional action must be of « **added-value** »
 - » Interinstitutional action is part of a **transversal approach** to internationalisation which is seen as a **process of change and improvement**

ARES, ACTOR OF INTERNATIONALISATION

» Three axes intervention approach of the “CRI”:



INTERNATIONALISATION IS A STRATEGIC PRIORITY FOR THE MAJORITY OF FWB HEIs !

» Various forms of internationalisation

- » **Student exchanges** as a recurring priority
- » **Short and long-term** international internships
- » Joint PhDs, scientific co-publications
- » **Joint degrees**, staff mobility, etc.
- » 5 FWB universities and 1 HE are members of a **European University Alliance**

» *At home* internationalisation

- » More and more programmes **in English**
- » The figures speak for themselves:
 - **250 000** students
 - **21%** international **BA & MA** students
 - **47%** international **PhD** students
 - **16%** of students have been **mobile** during their studies
 - **16 500** professors and researchers
 - **20%** of **foreign nationality**
 - **68%** international **scientific co-publications**



FUNDING OPPORTUNITIES TO SUPPORT THE DEVELOPMENT AND STRENGTHENING OF ACADEMIC AND SCIENTIFIC COLLABORATIONS

ARES

ACADEMIC INTERNATIONAL COOPERATION

NOÉMIE NYST, PROGRAMME COORDINATOR, INTERNATIONAL COOPERATION DEPARTMENT

Objectives and Program Framework

General Framework: Academic and scientific cooperation between Higher Education Institutions (HEIs) of the Federation Wallonie-Bruxelles (FWB), Belgium, and 31 partner countries

Expected Outcomes:

- Strengthening institutional networks and the capacities of partner institutions
- Fostering the emergence of new research topics and involving new promoters or partner institutions
- Empowering scholarship holders to become agents of change within their institutions and society

Scholarship Types and Target Groups

The program is divided into three priority axes depending on the host institution in Belgium:

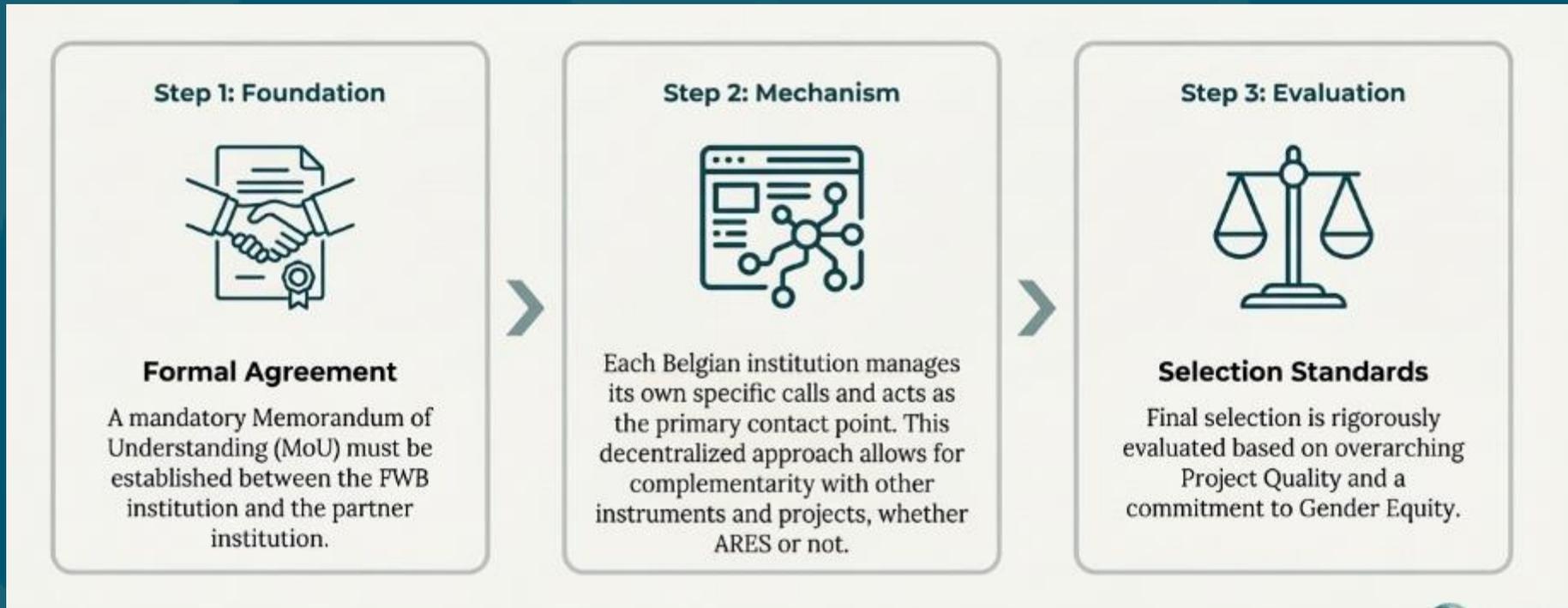
University Track (Research Focus):

- PhD: For a full doctorate or the completion of an ongoing thesis. Stays in Belgium are limited to a maximum of 24 months over the total duration of the PhD
- Postdoctorate: For researchers holding a PhD (obtained within the last 10 years). Research stays of maximum 6 months per year in Belgium

Universities of applied sciences & Arts Colleges Track (Professionalization Focus):

Capacity Building : For teachers, young graduates, or field professionals. Stays of maximum 6 months in Belgium intended for direct impact in the field

Partnership Conditions and Application Process





UNION EUROPÉENNE

ERASMUS+ FUNDINGS AND OPPORTUNITIES

WEBINAR - Boosting Academic collaborations between the French-speaking community of Belgium and Palestine

Clara Neagoe, Erasmus + Programme Manager , Higher Education sector; ICM referent

Niclette Kampata, Erasmus + Programme Manager , Higher Education sector

www.erasmusplus-fr.be



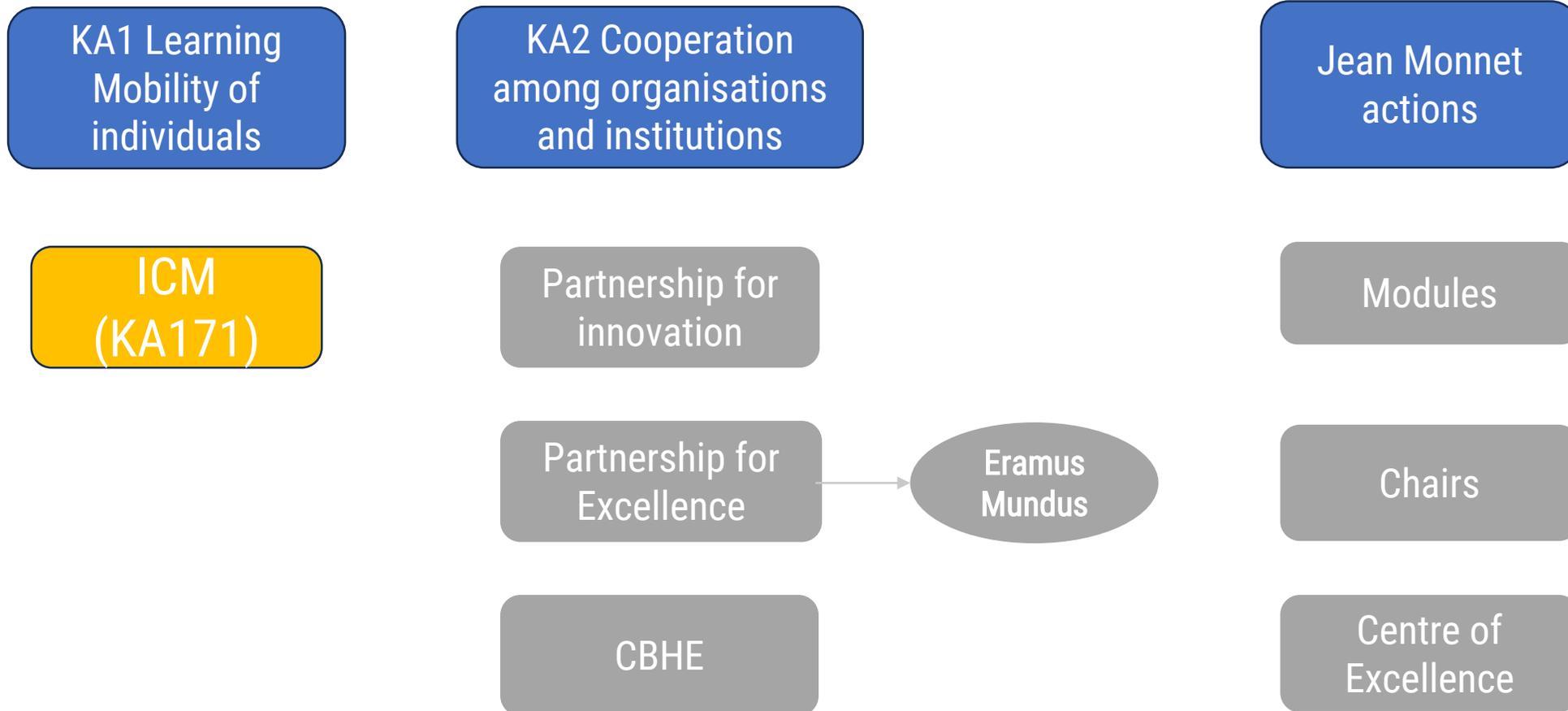
Erasmus+
Enriching lives, opening minds.



Erasmus + international dimension

- The Erasmus+ programme has a strong international dimension that supports individual mobility and institutional cooperation
- It involves 33 Member States and associated countries on the one hand (Programme countries) and non-associated third countries across the world on the other (Partners countries).
- This dimension, in terms of budget, mainly target higher education sector, with additional opportunities in VET, youth, and sport.

Scope of international dimension



Decentralised actions : Managed by the National Agency

Centralised actions : Managed by the European Commission

ICM definition and context 2021- 2027

- International Credit Mobility (ICM: KA171) supports the **mobility of individuals** enrolled or employed at a higher education institution (HEI), from a **Programme Country** to a **Partner Country** or vice versa → organize incoming and outgoing mobilities of students and staff
- Funding: ICM is supported by the **external policy instruments**, funded by regional budget envelopes.
- 12 eligible regions → Palestine is in the region 3 “South –Mediterranean countries”
- Duration of an ICM project: 24 or 36 months
- One annual call for proposals issued by the European Commission : 19-21 of February

Goals

Individuals

- The aim is to support students, recent graduates and staff in higher education institutions, to acquire and enhance key skills, competences and employability

Institutions

- ICM aims to support and reinforce the capacity, quality and relevance for the labour market and society at the participating institutions and to support the exchange of good practices.
- ICM projects strengthen international ties between institutions, giving the partners the opportunity to increase their visibility at local and global levels.
- The programme helps to improve the quality of higher education.

Finding a partner

- Look at [past cooperation agreements](#) your institution might have, either at the level of the institution or at the level of individual faculties.

For new partnerships:

- Contact the relevant Erasmus+ stakeholders in your countries: Erasmus + National Agency of Belgium French-speaking community, “AEF-Europe”, (mobilite@aef-europe.be) and the National Erasmus+ office (NEO) of Palestine.
- ✓ Share the requests to their institutions
- ✓ Provide support to create a network
- Use the [EU partner search tool](#) and the [Erasmus+ Project Results Platform](#) to identify experienced partners in Europe.

Tips on choosing a partner

- Agreements may not only be made with institutions offering similar programmes but also with institutions providing complementary ones.
- New partnerships could focus on a certain discipline or have a multidisciplinary approach, based on the strategies of the institutions involved in the project
- Start networking with potential partners in the summer before the official launch of the call to allow enough time prior to the application deadline.
- HEIs should discuss and agree upon the details of their cooperation before writing the application.

Application

- Only HEIs in Programme Countries are eligible to apply for and receive funds
- Higher education institutions from around the world are eligible to take part in ICM as partners and they should be involved in all phases of the ICM project, starting with the application process
- In the application, the institutions should provide detailed information
 - on their cooperation arrangements
 - on the wider impact of their mobility project.

Assessment of the applications

Quality of the project design and cooperation arrangements (once per application):

40 PTS

"Present the **different phases** of the mobility project and summarise what partner organisations plan in terms of **selection** of participants, the **support** provided to them and the **recognition** of their mobility period (in particular in the countries of the partner institutions) and explain how, for the planned mobility project, **responsibilities, roles and tasks** will be defined in the **Inter-institutional Agreement**. In addition, elaborate on how the project addresses the **respect and promotion of shared of EU values**."

Relevance of the strategy (per Region included in the application)

40 PTS

"Explain why the planned mobility project is relevant to the **internationalisation strategy** of the higher education institutions involved. Present **previous experience** of similar projects with higher education institutions in the selected regions and countries, if any. Present the proposed **type(s) of mobility** (studies, traineeship, staff teaching or staff training), the subject areas and other specificities. If diverting, please detail the relevance of the strategy for different partner countries in the same region."

Impact and dissemination (per Region included in the application)

20 PTS

"Explain the desired impact of the mobility project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures, which will be taken to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. If diverting, please detail the relevance of the strategy for different partner countries in the same region."

Focus on inclusion

- The E+ Programme aims at promoting equity and inclusion by facilitating access to participants with fewer opportunities.
 - HEIs and their partners are encouraged to develop an inclusion strategy identifying relevant obstacles preventing participants from taking part in mobility
 - Participant selection process:
 - Belgian HEI and partner institution agree on eligible fewer-opportunities profiles
 - The partner institution selects the students.
 - The partner signs a Declaration of Honour confirming that the student meets the criteria.
- > Eligible participants can benefit from additional financial support: They will receive a top-up to their scholarship.

Roles and responsibilities

- The **applicant organisation** (always the beneficiary HEI) submits an application to its National Agency (NA) on behalf of its partner(s).
 - The **Sending organisation** is responsible for selecting the students (taking into account the inclusion's criteria) and staff and sending them abroad. This includes preparation (language or cultural), monitoring and recognition activities.
 - The **Receiving organisation** hosts the students and staff from abroad, providing support before and during their stay.
- Each institutions must sign an [interinstitutional agreement](#) with the partner institution involved in the project.

Useful resources

- [Erasmus + Programme Guide](#)
- [Erasmus+ International Credit Mobility - Handbook for partner countries](#)
- [Erasmus+ international credit mobility – Handbook for participating organisation 2026](#)

The background features several abstract, overlapping shapes in teal and yellow. In the top left, there are curved shapes in both colors. In the top right, a large teal shape overlaps a yellow one. In the bottom left, there is a vertical teal bar and a yellow curved shape. In the bottom center, there is a yellow semi-circle. In the bottom right, there is a teal curved shape.

Thank You!

For your attention

PhD GOV

Reforming the Governance of PhD Programs at Palestinian Higher Education Institutions



Overview of the project's significance, expectations, and partnership vision



Co-funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or EACEA. Neither the European Union nor EACEA can be held responsible for them.

The Goal of the PhDGOV Project

To reform and modernize the higher education system in Palestine by developing a **modern framework for PhD programs** and **enhancing the academic structure and governance of PhD programs**, promoting **research-oriented** doctoral programs by establishing **effective networking and collaboration** between researchers and establishing **industrial partnerships** to produce research that addresses industry issues and meets societal needs.

Objectives

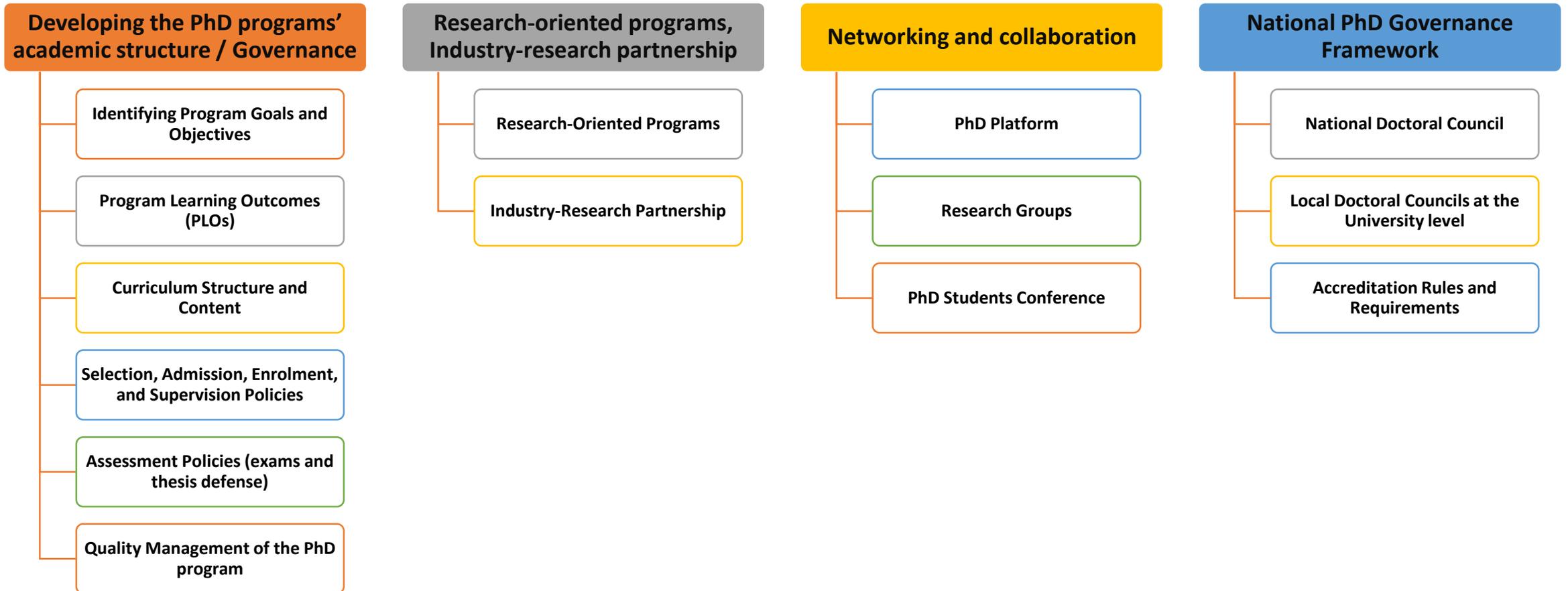
Capacity building in developing the essential academic foundations of world-class PhD programs, including **policies on admission and registration, academic and thesis supervision, and assessment methods**

Creation of a best-practice model for **research-oriented programs** and the establishment of sustainable **industry-university partnerships**, particularly in areas that address industrial, scientific, and social needs.

Strengthening **partnerships** and interdisciplinary scientific research through **networking** between doctoral students in Palestine and their counterparts in European partner universities.

Development of the **national governance framework for PhD programs** in partnership with the Ministry of Higher Education and Scientific Research.

Activities



Expected Results



Establishment of the National Doctoral Council, sponsored by the Ministry of Higher Education, with an internal governance system outlining its responsibilities and authorities.



Creation of Local Doctoral Councils at each partnering university to support the objectives of the project and ensure its long-term sustainability.



An updated National PhD quality framework that will establish new accreditation requirements and a quality assurance system for PhD programs.

Expected Results



The formation of three research groups comprised of students and supervisors from Palestinian and EU universities, who will collaborate and learn from each other on mutually agreed research topics.



Establishing and Promoting the National PhD platform
Establishing multi-purpose rooms at each PAL partners HEIs.



The creation and implementation of **well-planned PhD programs at all Palestinian universities.**

Palestinian Partners

Arab American
University in
Palestine
(AAUP)

Al-Quds University
(AQU)

Al-Najah National
University
(ANU)

Palestinian Technical
University –
Khadouri
(PTUK)

Ministry Of Higher
Education And
Scientific Research
(MOHESR)



Co-funded by the
European Union

EU Partners



Vrije Universiteit Brussel
(VUB)



AACHEN University, Germany
(RWTH)



Royal Institute of Technology
(KTH)



PhD governance models and doctoral school structures

PhD program design and structural pathways

Quality assurance, assessment, and progress monitoring

Supervision models and supervisor capacity development

Research ethics, integrity, and academic misconduct prevention

Research collaboration and university–industry engagement

Digitalisation and AI in PhD governance and supervision

Transversal skills, wellbeing, and student support systems

Internationalisation and global research engagement

Institutional action planning and reform translation



STUDY VISITS



CAPACITY BUILDING



EXCHANGE OF BEST
PRACTICES



Capacity Building in VUB Belgium
(January 2026)



Capacity Building in VUB Belgium
(January 2026)



DOCTORAL SCHOOL STRUCTURES

PROF DR. KAREN FRANÇOIS
DIRECTOR DOCTORAL SCHOOL

IN COLLABORATION WITH
JOLIEN VISSERS & DR. HANNELORE DE GRANDE
RESEARCHER TRAINING AND DEVELOPMENT OFFICE

VUB VRIJE UNIVERSITEIT BRUSSEL

1

OVERVIEW

EU CONTEXT: DOCTORAL EDUCATION IS INTERNATIONAL (EU STRUCTURED)



Topics introduced

Exchange with
Palestinian delegation

22 01 2026

vli ruos
sharing minds, changing lives

Agenda

- Introduction VLIRUOS
- Ongoing VLIRUOS projects with Palestine
- Current context, feasibility, and practicability in Palestine





Transferring Talent

A five-university initiative driving
PhD talent into industry

Nicole Wedell-von Leupoldt
KU Leuven

phdtalent@vliir.be



TABLE OF CONTENT

- PhD Talent in Flanders
- PhD Talent coordination
- Our mission
- Our services





FLAMES Program (Flanders Training Network for Methodology & Statistics)

A session on the FLAMES programme, providing an overview of doctoral training among Flemish universities in research methods and statistics, followed by experience sharing and discussions

FLAMES: a Collaborative Model for Enhancing Doctoral Training in Flanders

Insights from the Flemish Interuniversity Experience



Prof. dr. Maaïke Fobelets (coordinator)
dr. Limin Liu (coordinator)
Prof. dr. Kurt Barbé (promoter)

Vrije Universiteit Brussel (VUB)
23/10/2025

Cooperation with VUB & EU universities is valuable for us

- EU HE systems have strong experience in doctoral governance, international research collaboration, and joint doctoral supervision.
- Future Cooperation:
 - Joint PhD supervision
 - Research collaboration
 - Mobility
 - Capacity building (Quality of Education, Pedagogy development)

Thank You



Facebook Page



Website

www.phd.gov.ps

Participation to an Erasmus+ KA171 project

Véronique MEIS
(UCLouvain)



Steps to have in mind

- **Step 1: Contact** : be specific (ex. fields of studies)
- **Step 2: Counterparts** : project leader(s) / mobility coordinator(s)
(at UCLouvain = Faculties / Institutes)
- **Step 3: Application**: your aims/priorities + co-writing
- **Step 4: Implementation** : be ready to start

Other pieces of advice

- Don't wait the next call to contact possible partners (ex. internal deadlines: mid-October at UCLouvain for KA171)
- Define carefully the field(s) of studies + recipients of your message
- KA171: which mobilities are your priorities ?



WALLONIA-BRUSSELS INTERNATIONAL

INTERNATIONAL MOBILITY GRANTS

**CLOTILDE COLIGE, INTERNSHIP PROGRAM MANAGER,
JEFF NCUNGANYI, MASTER.IN AND DOCT.IN PROGRAM
MANAGER,**

EXCELLENCE – MASTERIN- DOCTIN

1. MASTERIN

- Eligibility criteria : Bachelor's or master's degree, obtained within the last 5 years ;
- Amount of partial financial assistance : 10.020 €;
- Additional information: <https://www.studyinbelgium.be/en/master-wbi-grants>
- Testimonial from a scholarship receiver: <https://www.studyinbelgium.be/fr/node/1444>

2. DOCTIN

- Eligibility criteria: Most recent master's or graduate degree awarded ≤ 5 years before program start and be admitted to a doctoral program at a university in the Wallonia-Brussels Federation (FWB);
- Amount of partial financial assistance : 20.979,63 € depending on the year of the thesis.
- Additional information: bourses@wbi.be

3. EXCELLENCE

- **Long-term** postdoctoral scholarships (minimum 1 year, renewable once);
- **Short-term** postdoctoral scholarships (1 to 3 months, can be renewed provided that the holder complies with the time frame of 3 years between each stay);
- Amount of partial financial assistance : 2.120 € → **mobility allowance, not constituting salary**;
- Additional information : <https://wbi.be/en/InWBI-EN>

INTERNATIONAL MOBILITY GRANTS: SUMMER COURSES

- Collaboration between **WBI** and 4 universities of the « **Fédération Wallonie-Bruxelles** ».
- Main aim: to promote **French language** and **Belgian culture** among the participants.
- Each year, we have between 180 and 200 participants.
- Duration: two or three weeks long, during July and August.
- **1) University of Louvain – University of Liège**
- Welcome French language teachers, the courses are focused on teaching techniques of French as a foreign language.
- **2) University of Brussels**
- Welcome students, the courses are focused on Belgian literature and culture.
- **3) University of Mons**
- Welcome diplomats and people working in an international relations sphere.

INTERNATIONAL MOBILITY GRANTS: SUMMER COURSES

- Collaboration with Palestine :
 - ⇒ [An-Najah University](#): 1 grant ULB, 1 grant UCL & 1 grant ULG
 - ⇒ [Birzeit University](#): 3 grants ULB
- The grant offered by Wallonia-Brussels International covers the **registration fees**, the **accommodation**, as well as a **per diem**.
- We also offer travel costs (only for Palestinian participants).

FRS-FNRS

[LINK](#)

Q&A SESSION

ALEXIA VERCRUYSSSE, PROJECT MANAGER, ARES

CONCLUDING REMARKS

AMIR KHALIL, DIRECTOR, NEO+ PALESTINE