



National Office PS



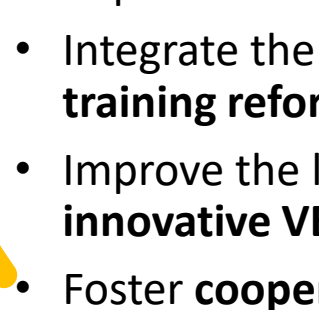
Erasmus+

ERASMUS+ Key
Action 2
CAPACITY
BUILDING IN THE
FIELD OF VET

Capacity Building in VET

- International cooperation projects based on **multilateral partnerships** between **organisations active in the field of VET** in **Programme countries and Third countries not associated to the Programme**
- They aim to **support the relevance, accessibility, and responsiveness of VET institutions and systems** as a driver of sustainable socio-economic development.

Objectives

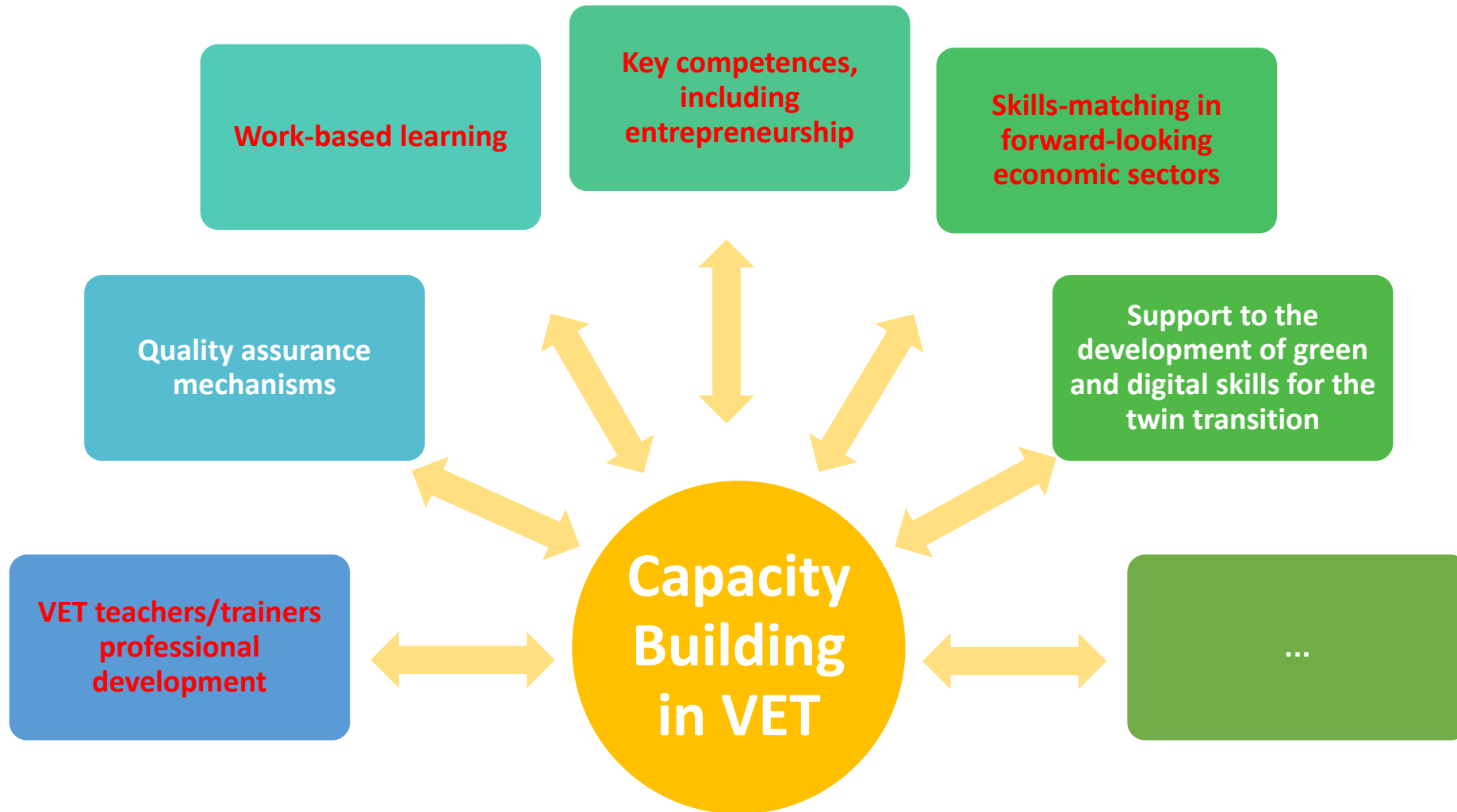
- Reinforce the **links between the VET system** of the Third countries not associated to the Programme **and its labour market**;
 - Increase the **link between VET profiles and local/regional/national strategies and priorities impacted by skills**;
 - Increase the **capacities of VET providers**;
 - Support the **exposure of staff, managers, policy makers and senior teachers to approaches bringing the labour market and VET closer**;
 - Improve the **knowledge, technical, managerial and pedagogical skills of VET teachers and trainers**;
 - Integrate the **input from teachers/trainers, VET learners and employers into curriculum, profile design and training reform**;
 - Improve the level of competences, skills and employability potential of VET learners by **developing new and innovative VET education programmes**;
 - Foster **cooperation across different regions of the world through joint initiatives**.
- 

Examples from 2022 & 2023

- Episode: Digital transformation targeting startups and entrepreneurs
- Cosmetology



Thematic Areas



Activities

Project activities must focus on **building and strengthening the capacities of organisations active in the field of VET principally in the Third countries not associated to the Programme**

Funded projects will be able to integrate a wide range of cooperation, exchange, communication and other activities including for example:

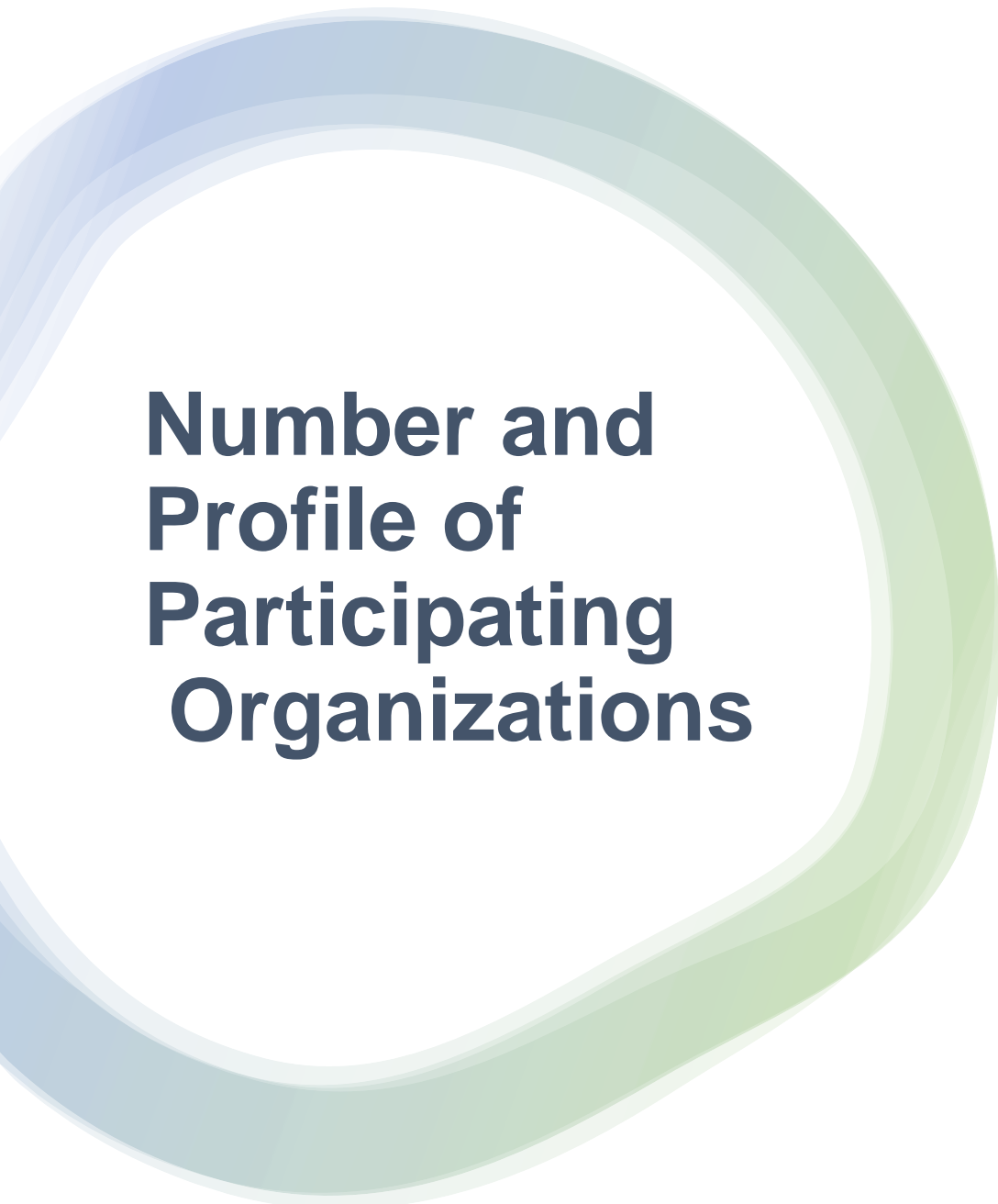
- Creating and developing **networks and exchanges of good practice**
- Creating **tools, programmes and other materials** to build capacity
- Creating **mechanisms to involve the private sector both in the design and delivery of curricula and to provide VET learners with high quality work-based experience**
- Developing and transferring **pedagogical approaches, teaching and training materials and methods**
- Developing and implementing **international (virtual) exchange activities for staff**

Who can be the Applicant?

- Any **public or private organisation active in VET** and legally established in a **Programme country** (EU Member State or country associated to the Programme)

Who can participate?

- Any public or private **VET provider** or **organisation active in VET or in the labour market** and legally established in a Programme country or in an **eligible Third country** not associated to the Programme can be involved as **full partner**, affiliated entity or associated partner;
- Any public or private **organisation contributing to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project** can be involved as associated partner.



Number and Profile of Participating Organizations

- The partnership must include at least 4 full partners from a minimum of **3 countries**:
- At least 1 organisation from **2 different EU Member States and Third countries associated to the Programme** and a least **2 organisations** from at least **1 eligible Third country not associated to the Programme**
- The number of organisations from EU Member States and Third countries associated to the Programme may not be higher than the number of organisations from Third countries not associated to the Programme

WHAT COUNTRIES CAN PARTICIPATE ? WHAT INDICATIVE BUDGET EXISTS?



EU Member States (27 countries)



Third countries associated to the Programme (6 countries)

- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

Third countries not associated to the Programme (102 countries)

- regions 1 (WESTERN BALKANS), 2, 3, 9 (subshahran Africa), 10 and 11



Indicative total budget

EUR 27 116 244

REGIONAL PRIORITIES

- You are encouraged to work with partners in
- the **poorest and least developed third countries not associated to the Programme**
- **Western Balkans**
 - * Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process;
 - * Mobility of learners and staff
- **Neighbourhood East**
 - * Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process.
- **South - Mediterranean countries**
 - * Economic and Investment Plan and/or the European Training Foundation recommendations under the Torino process.
- *If one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant Torino process regional reports. (Links to the reports are in the Programme guide)*



REGIONAL PRIORITIES



You are encouraged to work with partners in the **poorest and least developed third countries not associated to the Programme**

Sub-Saharan Africa

- * least developed countries; migration priority countries; no country will access more **than 8% of funding foreseen for the Region**;
- * respective geographic Multi-annual Indicative Programmes at country or regional level.

Latin America



- * regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;
- * respective geographic Multi-annual Indicative Programme at country or regional level.

Caribbean

- * regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;
- * respective geographic Multi-annual Indicative Programme at country or regional level.

For least developed countries; migration priority countries, lower and upper middle income countries see [the Programme guide](#) – section “Eligible countries”

Who can apply/participate?

APPLICANT/ COORDINATOR	PARTICIPANT (full partner, affiliated entity or associated partner)
<p data-bbox="461 639 912 682">EU Member States (27)</p> <p data-bbox="665 825 708 868">+</p>  <p data-bbox="211 901 1161 943">Third countries associated to the Programme (6)</p> <p data-bbox="614 958 861 1286">Iceland Liechtenstein Norway North Macedonia Serbia Türkiye</p>	<p data-bbox="1651 639 2102 682">EU Member States (27)</p>  <p data-bbox="1824 725 1867 768">+</p> <p data-bbox="1365 801 2321 843">Third countries associated to the Programme (6)</p> <p data-bbox="1824 882 1867 925">+</p> <p data-bbox="1365 958 2321 1001">Third countries not associated to the Programme</p> <p data-bbox="1544 1029 2142 1093">in Regions 1, 2, 3, 9, 10 and 11</p> <p data-bbox="1289 1115 2397 1215">(see section “Eligible countries” in Part A of the Erasmus+ Programme guide)</p> <p data-bbox="1421 1282 2262 1318">Exception: <i>Organisations from Belarus (Region 2) are not eligible</i></p>

REGIONS COVERED - THIRD COUNTRIES NOT ASSOCIATED TO THE PROGRAMME

- Western Balkans (Region 1)
- Neighbourhood East (Region 2) – *except Belarus*
- South-Mediterranean countries (Region 3)
- Sub-Saharan Africa (Region 9)
- Latin America (Region 10)
- Caribbean (Region 11)



Indicative budget for **each region** will be published in [FTOP portal](#) (*in the section Call updates*) in the coming days

For countries belonging to regions see [the Programme guide](#) – section “Eligible countries”

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme
NOT POSSIBLE	<p>Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme</p> <p>Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)</p>	

ATTENTION: Affiliated entities and associated partners are not counted in these above requirements.

EU Financing

MAX EU CO-
FINANCING
80%

**Proposal:
Customized
Lump Sums**

EU GRANT
PER PROJECT:
Min 100 000
€
Max 400 000
€



Duration

1 or 2 or 3 years



Budget

Total EU grant per project: from **100.000 €** to **400.000€**

Total EU grant for all projects:

25 250 170 €

EU grant can cover maximum of **80%** of a total budget of a project



Where to apply

Call ID: ERASMUS-EDU-2024-CB-VET

[Funding and Tenders opportunities portal](#)



Deadline

29 February 2024 at 17:00:00
(Brussels time - CET)

In August 2024 you could expect an answer if your project was selected. If yes, we will sign a contract in November 2024.

Venues of the activities: The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)

Financial mechanism: Lump sums Type II (no tables with costs, use actual costs)

Indicative budget by region

Region	Allocated budget
Western Balkans (Region 1)	7 066 939 €
Neighbourhood East (Region 2)	3 599 898 €
South-Mediterranean countries (Region 3)	4 000 000 €
Sub-Saharan Africa (Region 9)	8 283 333 €
Latin America (Region 10)	2 000 000 €
Caribbean (Region 11)	300 000 €
Total budget	25 250 170 €

Basic results of selection 2023 (deadline: 29/2/2024)

- 2023 marks an increasing interest in this action; the call received 162 proposals in comparison to 121 in 2022.
- The number of participating countries has raised from 88 in 2022 to 104 in 2023, while the full partner instances of participation have also increased from 708 to 937.
- In 2023, the submitted proposals involve a diverse group of participants. Among them, **26% are higher or secondary education institutions**, followed by **23% representing private for-profit entities**.
- Public bodies make up 12% of the participants, while research organisations account for 7%. The remaining **32% of partners include associations of HEIs, counselling bodies, youth organizations or EU-wide networks**.

Evaluation Criteria



Criterion	Maximum points	Threshold
Relevance of the project	30	15
Quality of the project design and implementation	30	15
Quality of the partnership and the cooperation arrangements	20	10
Impact	20	10
MINIMUM TOTAL SCORE 60 POINTS		

Horizontal aspects to be considered when designing a project

- Inclusion and diversity
- Environmental sustainability
- Digital dimension
- Common values, civic engagement and participation





**Erasmus+
2021-2027**
Enriching lives,
opening minds
through the EU programme
for education, training,
youth and sport

Info events and dissemination tools

- Webstreamed info session
- Interactions with NEO JO
- Video capsules by topic
- Electronic leaflet

Erasmus+ has an estimated budget of **€26.2 billion**, nearly doubling the funding compared to its predecessor programme (2014-2020), complemented by around

€2.2 billion from the EU external cooperation instrument⁷.

70% of the budget will support mobility opportunities for all, in a lifelong learning perspective.

Erasmus+ mobility has positive effects on education, social, personal and professional development, in that it enhances knowledge, skills and attitudes, improves employability, helps confidence-building and inclusion, stimulates curiosity and innovation, fosters understanding of other people, and builds European belonging.

30% of the budget in cooperation projects development activities

where organisations cooperate, strengthening approaches to these activities and strengthening

Thank You!